	CHII	D DE	VELOPMEN	NTAL HISTORY		DATE		
LAST NAME	OF CHILD		F	FIRST NAME	LAST NAME OF FATH	ER (Natural, Ste	p, or Adoptive)	FIRST NAME
SEX	BIRTHDATE	Socia	Security #	RACE	NATIONALITY		PREVIOUS MARRI	AGE
ADDRESS						CURRENT I	MARITAL STATUS	
					MARRIED	DATE	SEPARATED	DATE
HOME PHON	IE		WORK PHON	IE	DIVORCED	DATE	WIDOWED	DATE
CELL PHONE CARRIER EMAIL ADDRESS			LAST NAME OF MOT	LAST NAME OF MOTHER (Natural, Step, or Adoptive) FIRST MAIDEN				
REFERRED B	Y: (Person or Agency)		L		NATIONALITY		PREVIOUS MARRI	AGE
PHYSICIAN (Family or Child's) NAM	E AND A	DDRESS			CURRENT I	MARITAL STATUS	
					MARRIED	DATE	SEPARATED	DATE
					DIVORCED	DATE	WIDOWED	DATE
	(List all member	rs of imn	nediate family		MILY DATA and above child. Use plain	white paper for	any others and atta	ch.)
N	NAME F	RELATIO	N TO CHILD	BIRTH DATE	OCCUPATION		SCHOOL AND GRADE COMPLETED	RELIGION
1.								
2.								
3.								
4.								
5.								
6.								

TREATMENT FOR NERVOUS OR EMOTIONAL PROBLEMS DIFFERS FROM OTHER TYPES OF TREATMENT, IN THAT THE FAMILY OR CHILD CANNOT BE HELPED BY PHYSICAL MEANS OR MEDICINE ALONE. IN ORDER FOR THE CLINIC TO UNDERSTAND YOUR PROBLEM SUFFICIENTLY TO BE OF ASSISTANCE TO YOU, WE NEED TO KNOW A NUMBER OF THINGS, SOME OF WHICH AT FIRST MAY NOT SEEM TO YOU TO BE MUCH RELATED TO THE PROBLEM YOU ARE HAVING. THIS FORM HAS BEEN PREPARED TO MAKE IT MORE CONVENIENT FOR YOU TO WRITE DOWN THE INFORMATION WHICH WILL BE MOST USEFUL TO THE CLINIC.

AS YOU GO OVER THE QUESTIONS YOU WILL SEE THAT IN ADDITION TO KNOWLEDGE ABOUT THE PRESENT DIFFICULTY, WE NEED TO KNOW SOMETHING OF PAST PROBLEMS, THE BIRTH AND DEVELOPMENTAL HISTORY OF THE CHILD YOU WISH TO BRING TO THE CLINIC, AND DETAILED INFORMATION AS TO HIS ADJUSTMENT AT HOME, IN SCHOOL, IN THE NEIGHBORHOOD, AND IN OTHER GROUPS WITH WHOM HE ASSOCIATES. EQUALLY IMPORTANT TO US ARE THE SECTIONS DEALING WITH FATHER, MOTHER, BROTHERS, AND SISTERS. WE PARTICULARLY NEED TO KNOW HOW ALL OF YOU FEEL TOWARD EACH OTHER AND GET ALONG TOGETHER.

PLEASE FEEL FREE TO CALL AND DISCUSS ANY QUESTIONS YOU MAY HAVE OR PROBLEMS ENCOUNTERED IN COMPLETING THE QUESTIONNAIRE. ALL INFORMATION RECORDED WILL BE AS CONFIDENTIAL AS POSSIBLE, EXCEPT AS YOU GIVE PERMISSION AT THE END OF THE FORM TO USE IT IN COOPERATING WITH YOUR PHYSICIAN OR THE SCHOOL TO HELP THE CHILD.

NAME OF PERSON(S) COMPLETING APPLICATION

I. PRESENT PROBLEM
PLEASE DESCRIBE THE PRESENT PROBLEM OR SITUATION WITH WHICH YOU ARE REQUESTING CLINIC ASSISTANCE. (If additional space is needed use plain paper and insert.)
If the information is not already included in your discussion of the present problem, please respond to the following questions:
1. IS THE CHILD MORE OF A PROBLEM AT HOME OR AT SCHOOL? IN WHAT WAY IS THE CHILD'S BEHAVIOR DIFFERENT AT HOME, SCHOOL AND IN THE NEIGHBORHOOD?
2. WHEN AND IN WHAT WAY DID THE PRESENT PROBLEM FIRST COME TO YOUR ATTENTION?
3. WHAT, IF ANY, PARTICULAR EVENTS OR EXPERIENCES DO YOU THINK HAVE CAUSED OR LED UP TO THE PROBLEM?
4. HOW HAVE YOU TRIED TO SOLVE THE PROBLEM? (HAS THERE BEEN ANY CHANGE IN THE PROBLEM AS A RESULT OF YOUR EFFORTS OR THOSE OF OTHERS?)
5. DO YOU FEEL THAT THE CHILD IS AWARE OF ANY PROBLEM? ON WHAT DO YOU BASE YOUR ANSWER?
6. DO MOTHER AND FATHER AGREE AS TO THE EXISTENCE OR EXTENT OF THE PROBLEM? IF NOT, PLEASE EXPLAIN.
7. FROM WHAT PERSONS OR AGENCIES HAVE YOU SOUGHT HELP IN THE PAST? (PLEASE LIST AND GIVE DATES OF CONTACT.)
8. TELL US ABOUT YOUR CHILD. WHAT KIND OF A BOY OR GIRL IS HE/SHE? HOW WOULD YOU DESCRIBE HIM/HER?
II. PREVIOUS PROBLEMS
1. PLEASE DESCRIBE ANY OTHER PERIODS IN THE CHILD'S LIFE WHEN HE SEEMED TO BE EMOTIONALLY DISTURBED OR NERVOUS. WAS HELP REQUESTED OR RECEIVED?
2. SOME ITEMS OF BEHAVIOR FOLLOW ON THE NEXT PAGE. WE ARE INTERESTED IN KNOWING WHICH OF THESE YOUR CHILD HAS DISPLAYED IN THE PAST OR DISPLAYS NOW. CHECK (X) FOR THOSE ITEMS WHICH APPLY TO YOUR CHILD. IF YOU ARE NOT SURE ABOUT AN ITEM, PLACE A QUESTION MARK (?) BEFORE IT. LEAVE THE OTHER SPACES BLANK. PLEASE EXPLAIN THE ITEMS YOU CHECK IN THE SPACE PROVODED BELOW. GIVE THE AGE OF YOUR CHILD AT THE TIME, AND THE EXTENT OF THE BEHAVIOR.

1. EXCESSIVE CRYING		12. CHRONIC CONSTIPATION	23. OTHER SLEEP DISTURBANCES	
2. EXCESSIVE NAIL BITING		13. CHRONIC DIARRHEA	24. TRUANCY	
3.EXCESSIVE VOMITING		14. TEMPER TANTRUMS	25. TICS	
4.THUMB-SUCKING		15. MASTURBATION	26. PHOBIAS	
5. FREQUENT HEAD-BANGING		16. EXTREME SHYNESS	27. FEARS	
6. FREQUENT CHEWING		17. EXTREME GOODNESS	28. FIRE-SETTING	
7. ALLERGIES		18. FIGHTING AND QUARRELING	29. ANXIETY STATES	
8. FOOD FADS		19. LYING	30. SEXUAL ACTIVITY	
9. STUTTERING		20. STEALING	31. TROUBLE WITH POLICE	
10. BEDWETTING AFTER AGE 3		21. FREQUENT NIGHTMARES	32. WITHDRAWAL FROM FRIENDS	
11. SOILING AFTER AGE 3		22. SLEEP WALKING	33. OTHER	
3. HAVE OTHER MEMBERS OF THE FAMILY, I SOUGHT?		FATHER AND MOTHER, HAD EMOTIONAL OR NERVOU	S DIFFICULTIES? PLEASE DESCRIBE. WAS HELP	
- III.		A. PREGNANCY		
1. WAS THE PREGNANCY PLANNED?				
2. WAS THE PREGNANCY DESIRED?				
3. WAS MOTHER PHYSICALLY WELL DURING	PREGNANC	Υ?		
4. WAS MOTHER'S EMOTIONAL CONDITION	GOOD?			
DESCRIBE ANY DIFFICULTIES:				
1. WAS THE BABY FULL TERM?		B. BIRTH		
2. WHAT WAS BABY'S BIRTH WEIGHT?				
3. IF PREMATURE, HOW MANY DAYS OR WE	EKS EARLY			
4. WAS INCUBATION NECESSARY?				
5. ABOUT HOW LONG DID LABOR LAST?				
6. WAS RESUSCITATION NECESSARY? (BY US)	E OF OXYGI	EN OR REVIVING METHODS?)		
7. WAS BABY DELIVERD BY CAESARIAN? (OM	IT QUESTIC	DNS 8, 9, AND 10 IF ANSWER TO 7 IS "YES")		
8. WAS DELIVERY DIFFICULT?				
9. WERE FORCEPS USED?				
10. WAS LABOR FORCED?	HOW?			
11. WAS BABY MARKED, BRUISED, BLUE, OR	JAUNDICE	DAFTER BIRTH?		
		C. FEEDING		•
1. WAS BABY BREAST FED?	TO	WHAT AGE? BOTTLE FED?	TO WHAT AGE?	
2. WAS BABY COLICKY?		SICKLY?		
3. WERE THERE ANY FEEDING DIFFICULTIES?				
		D. WALKING		
1. AT WHAT AGE DID CHILD TAKE HIS FIRST S ALONE?	TEPS	2. DID YOU CONSIDER CHILD MORE OR LESS ACTIVE THAN AVERAGE?	3. WAS HE/SHE WELL COORDINATED OR NOT?	

		, LKING		
1. AT WHAT AGE DID BABY SAY FIRST WORDS, LIKE "MAMA"?		2. WHEN DID BABY BEGIN TO USE PHRASES AND SENTENCES		
3. WERE THERE ANY PROBLEMS OR DIFFICULTIES IN SPEECH DE	VELOPMENT? IE			
S. WERE THERE AND TROBLEMS ON DITTEOLTES IN SI ELCIT DE		SO, DESCRIBE.		
	F. TOILET	TRAINING		
1. AT WHAT AGE DID YOU BEGIN TOILET TRAINING?		1	GE WAS BABY TOILET TRAINED COMPLETELY?	
3. DID BABY EVER GO BACK TO WETTING OR SOILING ONCE HE	MAS TRAINED?	Δ ΔΤ \//ΗΔΤ Δ	GE DID THIS HAPPEN?	
S. DID DADI EVER GO DACK TO WEITING ON SOLENG ONCE HE				
		B. AT WHAT A	GE FINALLY TRAINED?	
4. DOES CHILD WET BED AT PRESENT?			HOW OFTEN?	
5. DOES CHILD WET CLOTHING AT PRESENT?			HOW OFTEN?	
6. DOES CHILD SOIL CLOTHING AT PRESENT?			HOW OFTEN?	
	G. HE	ALTH	I	
1. DOES CHILD FREQUENTLY RUN FEVER?		OW HIGH?	2. HAVE THERE BEEN SERIOUS FALLS, INJURIES, OR	
			ILLNESSES?	
3. HAS CHILD EVER HAD A CONVULSION OR "SPELL"?	WHEN?			
S. THAS CHIED EVENTIAD A CONVOLSION ON SI ELE ?	WHEN:			
 PLEASE DESCRIBE AS CHRONOLOGICALLY AS POSSIBLE ANY S MEDICAL CARE. 	ERIOUS HEALTH (CONDITIONS CHI	LD HAS SUFFERED AND ANY SURGERY OR CORRECTIVE	
	H SEPA	RTIONS		
(For example: Hospitalization of parent or child, boarding school			CHILD FELT AND BEHAVED DURING SEPARATION? HAS	
THERE BEEN ANY DIFFICULTY IN GETTING THE CHILD TO GO TO	SCHOOL IN THE B	EGINNING OR SI	NCE? DESCRIBE:	
1. HAS CHILD BEEN CUDDLY AND AFFECTIONATE?		LIZATION 2. IS CHILD A LEADER OR FOLLOWER?		
I. HAS CHILD BEEN CODDLY AND AFFECTIONATE?		2. IS CHILD A LEA	ADER OR FOLLOWER?	
3. WHAT AGE PLAYMATES DOES CHILD PREFER?		4. DOES HE/SHE	PREFER ADULT ASSOCIATION TO THAT OF CHILDREN?	
5. PLEASE DESCRIBE ANY CHANGES OR SHIFTS IN CHILD'S SOCIA	AL RELATIONSHIPS	5?		
6. WHAT PLAY ACTIVITIES DOES YOUR CHILD MOST ENJOY? ME	NTION ANY HOBB	IES THE CHILD H	AS.	

(4)

	J. SCHOOL DEVELOPM	ENT	
DESCRIBE EACH YEAR FROM NURSERY SCHOOL SUCCESSES AND ACHIEVEMENTS. DESCRIBE CH			OGICAL ORDER. INCLUDE ANY SPECIAL DIFFICULTIES OR TO THE PRESENT.
	SCHOOL HISTORY		
NAME OF SCHOOL	ADDRESS		PHONE
PRINCIPAL	PHONE	HOMERO	DOM TEACHER
WHEN DID CHILD ENTER A SCHOOL?	AT WHAT AGE?		WHAT IS PRESENT GRADE?
HOW MANY SCHOOLS HAS HE ATTENDED?	WHAT SORT OF GRADES DOES HE MAKE?		HAS HE EVER FAILED ANY GRADES?
HAS THE CHILD HAD ANY EMOTIONAL OR BEH	AVIORAL PROBLEMS IN A SCHOOL?	YES	NO
HAVE YOU TALKED WITH THE TEACHERS ABOU	_		YES 🔲 NO
DOES HE/SHE GET ALONG WITH OTHER CHILDI IF THE ANSWER TO ANY OF THESE IS YES, PLEA	— –	NO	
IV.	HISTORY OF THE FAM		
WHOM YOU ARE SEEKING HELP, AND HE TOW	ARD THEM. HOW DOES THE CHILD COMPAR	E IN ABILITY T	THE BROTHERS AND SISTERS TOWARD THE CHILD FOR TO BROTHERS AND SISTERS, AND DO ANY OF THEN HAVE BANCES, OR LONG PERIODS OF POOR HEALTH? IF SO,
ECONOMIC CONDITION AND RELIGIOUS AFFILI AND PERSONALITY TRAITS. HOW DID YOU GET	ATION. DESCRIBE ANY SIGNIFICANT FACTS A ALONG TOGETHER AS A FAMILY? WERE TH S? WHAT INFLUENCE HAVE YOUR PARENTS,	BOUT YOUR ERE ANY SPEC RELATIVES, O	. GIVING BIRTHPLACE, NATIONALITY, SIZE OF FAMILY, OWN PARENTS, INCLUDING OCCUPATION, EDUCATION, CIAL PROBLEMS, SUCH AS DRINKING, SEPARATIONS, R OTHER PERSONS HAD IN THE RAISING OF YOUR

(5)

3. MENTION HOW AND WHEN, YOU AS PARENTS,			
5. MENTION HOW AND WHEN, TOO AST ARENTS,	DISCIPLINE YOUR CHILDREN.		
4. WE ARE INTERESTED IN HOW THE PARENTS FEI		FORMATION DO THEY GIVE THEIR CHILDREN?	
4. WE ARE INTERESTED IN HOW THE PARENTS FEI	ELADUUT SEA. WHAT SEAUAL IN	FORMATION DO THET GIVE THEIR CHILDREN!	
5. WHAT IS THE FAMILY ATTITUDE TOWARD RELIC	GION? MENTION HOW OFTEN TH	IFY PRAY AND ATTEND CHURCH	
6. GIVE DATES OF MILITARY SERVICE, BRANCH OF	SERVICE. AND TYPE OF DISCHA	RGE FOR EACH PARENT. IF APPLICABLE.	
	,		
7. A. PRESENT OCCUPATION		IISTORY OF MOTHER PLACE OF EMPLOYMENT	
A. PRESENT OCCOPATION	D.	PLACE OF EMIPLOTMENT	
C. FOR EACH PARENT, PLEASE GIVE DESCRIPTION	OF TYPES OF EMPLOYMENT INC	COMPLETION OF SCHOOLING:	
8. MARRIAGE: HOW DID CHILD'S PARENTS MEET	PHOW LONG DID YOU KNOW EA	CH OTHER BEFORE MARRIAGE? WERE THERE ANY SPECIAL PROBLE	MS
(financial, religious, sexual, personality, etc) EARL	Y IN THE MARRIAGE? IF SO, PLEA	SE DESCRIBE HAVE THERE BEEN ANY CHANGES IN THE MARITAL A	DJUSTMENT
		DE DESCRIDE. HAVE THERE DEEN ANT CHANGES IN THE MARITALA	
	CRIBE AND EVALUATE CURRENT	MARITAL ADJUSTMENT. DO YOU AGREE OR DISAGREE ON SUCH M	
RAISING THE CHILDREN, FAMILY FINANCES HUSB	CRIBE AND EVALUATE CURRENT		
	CRIBE AND EVALUATE CURRENT	MARITAL ADJUSTMENT. DO YOU AGREE OR DISAGREE ON SUCH M	
RAISING THE CHILDREN, FAMILY FINANCES HUSB	CRIBE AND EVALUATE CURRENT	MARITAL ADJUSTMENT. DO YOU AGREE OR DISAGREE ON SUCH M	
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RAISING THE CHILDREN, FAMILY FINANCES HUSB	CRIBE AND EVALUATE CURRENT	MARITAL ADJUSTMENT. DO YOU AGREE OR DISAGREE ON SUCH M	
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If extra space is needed for any item on this questionnaire, use plain white paper for extra sheets and attach.